

## Michael Harris

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**To:** SwindonBathDRC@yahoogroups.com  
**Subject:** RE: [SwindonBathDRC] FW: Urchfont Feedback

Sent: 27 September 2004 09:48  
From: Chloe Maunsell  
Subject: [SwindonBathDRC] Urchfont Feedback

Dear All

So it seemed from the feedback forms that everyone enjoyed Urchfont, welcome to the first termers! People generally found it "well organised" and a "good opportunity to meet the other registrars in relaxed atmosphere"

No one mentioned the excellent food or the squeaky pipes !

So what went well?

The treasure hunt was enjoyed by many! some found it a good "team" experience while others simply appreciated the exercise.

the first termers seemed to have found the learning styles and critical appraisal session very helpful and interesting - giving it a score of 5/6. The MRCGP talk about what to expect and how to plan the registrar year was also appreciated with scores of 4-6/6

The second termers found the meta-analysis and video session very useful and of good value, giving them scores of 5-6/6. They also seemed to enjoy the question and answer session.

So what went not so well ?

Surprise surprise - the singing was put down as the most unpopular activity of the weekend ( although personally i quite enjoyed it - this was not the groups favourite) . No Im afraid words such as "unnecessary" "cheesy" and "naff" were used to describe this activity.

The talk by James Willis

This was appreciated by most and got us all thinking about the confidentiality of computer records, he set off "lots of interesting ideas" however some found it a little "strange", "perplexing" and difficult to follow with too much personal detail and not enough "meat".  
overall score of 3.

Question Time

This was well received and enjoyed with interesting debates started on chaperones and out of hours. thank you to those who chose the questions and to the panel for their quick concise answers.

What people learnt

the first termers felt they had learnt quite a lot about their learning styles, and about the need for chaperones. one second termer learnt that he/she didn't know enough for the exam (im sure that's not true) whilst others felt they had finally mastered the forest plot!

What do people want to learn more about?

It would seem that people (both first and second termers) want more stats and critical reading practice!! a request for some knowledge on qualitative research seemed admirable.

And one individual would like more video practice (but I will resist this at every opportunity!)

Summary

so there we go a popular two day course which ran very smoothly with lots of educational material to feed out little brains with!