

FEEDBACK  
DRC 13/10/04

What went well

The soapbox on heart failure was very popular. It was thought to be very informative especially the NICE guidelines, very relevant and interesting.

The lecture on Community Paeds also went down very well. Good use of cases to illustrate scenarios of possible child abuse and a concise review of immunisations and autistic spectrum disorders.

What did not go well

The majority of people did not have anything to add here, but there was a request for coffee at teatime and a comment about time – sessions over running. With the critical analysis a comment was made that the paper had been analysed last term.

Scores

Morning session with Rosemary Jones scored an average on 5

Afternoon session on critical appraisal scored an average of 4.7

Learning points from the day

- 1) Treatment of heart failure, NICE guidelines and the use of beta blockers
- 2) Awareness of child protection issues
- 3) New immunisation schedules, immunisation hotline and useful websites, counselling parents re MMR, BCG clinic.
- 4) Recognising autism/ADHD
- 5) How to read a qualitative paper
- 6) How to critically appraise a paper for both exam and general use.

Learning Needs identified

ADHD and autism

Other behavioural problems in children eg sleep/school refusal

Critical appraisal - which studies to read and why  
- further paper appraisals in small groups

MCQ practice for December

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